

been telling people clearly that those ideas are only adjunct parts which have been obtained by speculative reasoning.

In the third section of the book there is another prominent paragraph which elaborates on the paragraph just quoted. It says:

A major reason for the creationists' opposition to the geological record and evolution is their belief that earth is relatively young, perhaps only a few thousand years old. In rejecting evidence for the great age of the universe, creationists are in conflict with data from astronomy, astrophysics, nuclear physics, geology, geochemistry, and geophysics. The creationists' conclusion that the earth is only a few thousand years old was originally reached from the timing of events in the Old Testament, including the counting of recorded generations (Renckens, 1964). (p. 13)

In the fourth section, specific reference is made to the "creationists' claim that the entire geological record, with its orderly succession of fossils, is a product of a single universal flood...." (p. 17) It is then pointed out that the sedimentary sequences believed by creationists (to them all creationists) to have been formed by the Flood are very thick and extensive. Then the following statement: "The belief that all this sediment with its fossils was deposited in an orderly sequence in a year's time defies all geological observations and physical principles concerning sedimentation rates and possible quantities of suspended solid matter." (p. 18).

Needless to say, the effectiveness of this widely distributed book has been phenomenal. It has greatly undergirded the entire anti-creationist movement. Apparently this success is largely due to the fact that the opponents of creationism finally "got it across" to the educational and legislative communities that vocal creationism uses a very defective form of "science." (And lamentably the National Academy of Sciences did not include the information that there are other kinds of creationists who try to consistently practice their belief in the validity and importance of scientific research.) Thus we are all having to learn "hard lessons" at the hands of our atheistic enemies. This seems to be because creationist leaders have consistently refused to be taught by their Bible-believing brethren who, from the 1960's, have been trying to persuade them not to overlook the scientific data which give evidence of great age. If we had known how destructive the results of this failure would be, I am sure that all of us would have been even more concerned to forestall the present blackening of our name and reputation.

The work accomplished by the National Academy of Sciences is now being aggressively continued by the American Humanist Association, and the National Center for Science Education, Inc. The former publishes the journal which carries simply the name Creation/Evolution, and the latter organization publishes the Creation/Evolution Newsletter. The National Center for Science Education also sponsors and coordinates the work of the "Committees of Correspondence on Creation/Evolution." At least one of these Committees now exists in each state in the U. S., maintaining an alert lookout for creationist political activity which might threaten the predominance of evolutionary teaching in the public schools. The Committees of Correspondence are staffed mainly by enthusiastic, volunteer teachers and educational officers. It is a rapidly growing organization, with many of the officers donating large amounts of time. Sufficient support from educational foundations, including the Carnegie Corporation of New York, has now been obtained for the employment of an executive director of the National Center for Science Education. The Newsletter, 24 pages published 6 times per year, is very